

# ARIZONA

**PHA Offices: *REMEMBER!*** You can be on multiple PHAs waitlist for Section 8 Housing Choice (HCV): <http://www.hud.gov/offices/pih/pha/contacts/states/az.cfm>

**Affordable Housing Search:**

<http://affordablehousingonline.com/housing-search/Arizona/>

<http://www.lowincomehousing.us/AZ.html> (scroll to the bottom to select city)

**Section 811: Supportive Housing for People with Disability:**

<http://811resourcecenter.tacinc.org/policy-programs/hud-section-811-program-information>

**Arizona Housing Finance Authority (AzHFA)** <https://housing.az.gov/general-public/arizona-housing-finance-authority>

**Low Income Housing Tax Credit (LIHTC):**

<http://www.azhousing.gov/ShowPage.aspx?ID=84&CID=12>

<http://affordablehousingonline.com/housing-search/Arizona/Phoenix/>

**Tenant Based Rental Assistance (TBRA):** For those experiencing Homelessness or Transitional: <http://www.azabc.org/azabc.org/programs.html>

## **Homeownership**

**Individual Development Accounts: Assets for Independence: (IDA-AFIs):** Contact your local grantee and see if you (person with a disability) can apply for this Savings Match Program. You must have Earned Income. This savings account goes toward a dedicated goal: Education, Buying a Home, or Business: <http://idaresources.acf.hhs.gov/afigrantees>

**CoHousing:** <http://www.cohousing.org/>

**Cooperative Housing:** <http://coophousing.org/>

**Home Share:** <http://nationalsharedhousing.org/>

**Self-Help Homeownership Program (SHOP) Funds:**

- Habitat for Humanity International  
<http://www.habitat.org/local/affiliate?zip=&title=&area=AL&country=All>
- Housing Assistance Council  
Contact: Karin Klusmann  
Telephone: (202) 842-8600  
(Service Area: Nationwide)

## **Systems of Support/Services:**

**DAAS:** Division of Aging and Adult Services

<https://www.azdes.gov/daas/aging/hcbs/>

**Waivers:** Waivers and Programs in Arizona

<https://www.azdes.gov/main.aspx?menu=8&id=1824>

**Kids Waivers:** <http://kidswaivers.org/>

**Disability Resources in the State:**

<https://www.azdes.gov/main.aspx?menu=8&id=1198>

**Transition:** <http://www.azed.gov/special-education/files/2013/09/m1.6-partnering-for-transition.pdf>

**Arizona Community of Practice:** AzCoPT: Collaboration to Impact Positive Outcomes for Students in Transition.

## Possible Funding

**State Respite Funding:** This usually requires needs based assessment and may/may not be included in a Medicaid waiver service. Ask if respite services are included in a waiver when applying for waiver services to cover either possibility. *If it is not, ask how to apply for respite. If your son/daughter is on a waitlist for a Medicaid waiver, ask for respite care services.* Respite can fund individual or program type activity. Respite can creatively address an individual exploring interests and participating in activity and developing relationships within the community if waiting for waiver services. This money may also pay for camps and long weekend getaways where supports are available. (Ie: WSA camps, leisure/hobby/interest camps...)

**Discretionary funds:** Find out about these in your local area. Different systems have funds and place them in certain high need areas for individuals they serve. Every state is different. Systems do tend to keep some funds available, even if they are cutting back. Wraparound funds can be part of these funds.

**Wraparound funds:** Home and community connection funds. If your son/daughter is struggling with a physical barrier in a home, or has a strong need for an inclusive community network to help create community relationships, connect and use community resources/activity and support involvement in community opportunities this may help. School aged children are the obvious focus with schools. If schools have wraparound funds available (or can apply on behalf of a student) this could open a door to wrap disability services into the home and community environments by developing a strong positive action plan and use support services to gain specific needs to be met. Also a possible wraparound can exist for an individual who is transitioning into a more inclusive/integrated living and community arrangement until the person is settled and connected.

## Organizations: Guidance, Training and Advocacy

**PTI: Parent Training Information Center:** IDEA/504 Education and Advocacy Training:

<http://www.parentcenterhub.org/find-your-center/>

**Wrightslaw:** great education resource/ parent tools to understand Special Education Law and process as well as access to decisions on Special Education Court Cases

<http://www.wrightslaw.com/>

**The Arc:** Advocacy and Policy <http://www.thearc.org/page.aspx?pid=2437>

**CILs: Centers for Independent Living:** Community Inclusion, Advocacy, Housing, ADA

<http://www.virtualcil.net/cils/>

**Title V:** <http://www.amchp.org/Policy-Advocacy/MCHAdvocacy/Pages/StateProfiles.aspx>

For specific information and questions contact the listed numbers for: Maternal and Child Health Care (MCHB) or (CYSHCN) Children (and Youth) with Special Health Care Needs

Assistance for: Health Care for Women and Children, Respite Care, Recreational Support, Care Coordination, Transition, State Perinatal Program (addresses the needs of your state)

**State list of Family 2 Family (F2F):** Community and Educational Resource as well as help direct families to reach resources and supports: <http://www.familyvoices.org/page?id=0052>

**Family Voices:** Leadership and Policy Change: <http://www.familyvoices.org/>

Locate the map and select your state

**Parent to Parent:** Mentor Emotional Support: Paired with Family who has a child with same diagnosis and has ability to talk about diagnosis and possibilities

<http://www.p2pusa.org/p2pusa/SitePages/p2p-support.aspx>

**Partners in Policymaking:** <http://mn.gov/mnddc/pipm/classroom.html>

**Partners in Policymaking Online Courses: FREE for everyone!** --You must register and create a login--Please create a login and keep the same one for each module you take (consistency is important for MN reporting purposes). This series is helpful to understand BEST PRACTICES in the disability field. For those of you who have taken Partners in Policymaking in the past and wish to brush up on your knowledge, this is for you, as well! <http://mn.gov/mnddc/pipm/online.html>

FYI: Do not skip over Modules and information. The modules help you navigate each course and tell you how to receive a certificate of completion. Note: This series cannot

replace the face to face Partners in Policymaking Program, so you will not become a Partners Graduate with online courses alone. However, you will learn amazing information to help you understand best practices for services, systems and supports.

**Additional Federally Funded Entities:**

Policy Awareness, strong advocacy, training, and education:

[http://www.acl.gov/Programs/AIDD/Prog\\_Proj\\_Contacts/index.aspx](http://www.acl.gov/Programs/AIDD/Prog_Proj_Contacts/index.aspx)

**(1) State Developmental Disability Council**

**(2) Protection and Advocacy Agency**

**(3) National Network of University Centers for Excellence in Developmental Disability Education, Research and Services, Projects of National Significance**